

2026-27 SCHOOL IMPROVEMENT PLAN HERITAGE ELEMENTARY

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

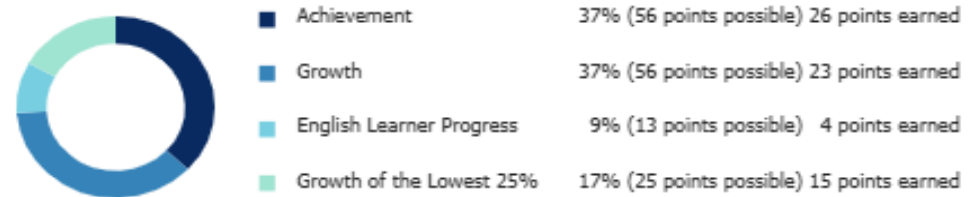
68 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

70 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Achievement



Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

Acadience Reading	
Acadience Math	
Progress Monitoring	
WIN data	
Grade level CFAs	

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	ELA - 30%, Math- 41%	We will have weekly professional development for each teacher to enhance Tier 1 instruction in the classroom. Every 6 weeks teams will analyze student data and make instructional changes to Tier 1 instruction. Students that are still falling behind will receive Tier 2 and Tier 3 instruction on specific skills.
Students with disabilities	ELA - 33%, Math - 42%	We will have weekly professional development for each teacher to enhance Tier 1 instruction in the classroom. Every 6 weeks teams will analyze student data and make instructional changes to Tier 1 instruction. Students that are still falling behind will receive Tier 2 and Tier 3 instruction on specific skills.
Students identified as English learners	ELA - 17%, Math - 25%	We will have weekly professional development for each teacher to enhance Tier 1 instruction in the classroom. Every 6 weeks teams will analyze student data and make instructional changes to Tier 1 instruction. Students that are still falling behind will receive Tier 2 and Tier 3 instruction on specific skills.
Students in major racial and ethnic groups	ELA - 25%, Math - 33% (Hispanic)	We will have weekly professional development for each teacher to enhance Tier 1 instruction in the classroom. Every 6 weeks teams will analyze student data and make instructional changes to Tier 1 instruction. Students that are still falling behind will receive Tier 2 and Tier 3 instruction on specific skills.

What tier 1 changes might help those subgroups and your school's level of performance?

Our weekly PD will consist of unpacking the Utah core standards. Teams will then purposefully plan lessons according to standards. We will monitor student engagement and accountability during Tier 1 instruction for increased proficiency of standards.

What additional interventions might help those subgroups?

Every 6 weeks we will analyze student data and make instructional adjustments as needed. We will add in boot camps to target specific skills for students.

This section is only for TSI Designated Schools :

What subgroup(s) designate your school as TSI?

English Language Learner and Hispanic

How will your plan address the area that qualifies you as a TSI School?

Teachers will take part in ELL focused professional development to understand how to teach these subgroups.

What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?

Teachers will provide sentence stems, follow a vocabulary routine to preteach language, and ensure students will speak, read and write in complete sentences.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

We meet monthly to go over behavioral data and to intervene as needed.

List and link your school's data sources here:

Description	Link
Office referrals	Powerschool
Behavioral referrals	Referrals
Classroom engagement observation tool	Engagement
Attendance and tardies	Powerschool

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Principal walk throughs, coaching survey, Learning Coach log, and Principal survey.

List and link your school's data sources here:

Description	Link
Coaching Log	Contains private data.
Coaching Survey	Contains private data.
Principal Survey	Contains private data.
LIM Measurable Results Survey	Link will be provided later in the year.

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		\$299.69
Distribution for 2026-27	+	\$86,812.21
Total Available Funds		\$87,111.90
Estimated Expenditures	-	\$87,111.90
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

TSSA FUNDING ESTIMATES

Carryover from 2025-26		\$31,123.19
Distribution for 2026-27	+	\$115,065.64
Total Available Funds		\$146,188.83
Estimated Expenditures	-	\$146,188.83
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☒

No ☐

If you answered "yes" provide an explanation for why more than 10% will be carried over.

(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

We did not spend as much in software and employee insurance as we had originally budgeted.

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	Students will make typical or above typical growth and increase proficiency by at least 3% in ELA and Math by the end of the 2026-27 school year.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description		Expenditure Category	Funding Source	Estimated Cost
End of year ELA and Math Acadience and RISE summative assessments.	1	Hire paraprofessionals to teach during WIN time.	Salaries & Benefits	TSSA SLT	\$13,637.50 \$83,942.26
	2	Purchase classroom technology (Chromebooks, computers, headphones, projectors, document cameras, etc.	Technology Related Supplies	TSSA SLT	\$10,811.56 \$310.42
	3	Provide a stipend for before school choir.	Salaries & Benefits	SLT	\$2,593.00
	4	Allocate funds for PBIS, attendance awards and other supplies to support our goal.	Supplies	TSSA	\$7,413.52
	5	Fund educational field trips.	Student Transportation / Field Trips	TSSA	\$1,000.00
	6	Allocate funds for Professional Development Travel for staff.	Travel for Professional Development	TSSA	\$1,000.00
	7	Provide substitutes for professional development.	Salaries & Benefits	SLT TSSA	\$266.22 \$2,500.00
	8	Classroom teacher and a SEE Student to help reduce class sizes.	Salaries & Benefits	TSSA	\$71,395.86
	9	Google software and School Messenger to support student learning. Allocate funds for Math and Scheduling software.	Software	TSSA	\$9,070.00
	10	Provide supplies, snacks and meals for professional development sessions, PLC, and staff meetings.	Supplies Food	TSSA TSSA	\$500.00 \$1,000.00
					<u>\$205,440.34</u>

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☒

No ☐

PEERS GOAL #2	Students will improve their ability to work through difficult situations to improve their problem solving and leadership skills by the end of the 2026-27 school year.		
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Office referrals, behavioral referrals, classroom engagement data, and attendance.	1	Hire a behavior technician to work on skills with students to help with regulating their behaviors.	Salaries & Benefits	TSSA	\$22,460.38
	2	Use the Leader in Me curriculum to teach students about leadership and SEL.	Contracted Services	TSSA	\$5,400.00
					\$27,860.38

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☐ No ☒

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

If additional funds are available we will use them to increase the funds in any of the above mentioned categories.

Provide an explanation of how your school will publicize its plan.

School website and Community Council.